Current Social Work Theory & Practice

1. The Course
2. The Educational Institutions.
3. The Field Work Agency
4. The Supervisors

21/03/13
The Course

i. The course comprises, knowledge, skills and values.

ii. Theory and Practice: 15 hrs classroom, 15 hrs Field Work Agency, per week.

iii. Theory & Practice imparted by the dept teachers & agency supervisors. Student trainees internalize as a continuous, parallel, simultaneous INTEGRATED, sequential and cumulative manner during the 2 year post graduate course.
2/3. The Course

* 6 methods. The 3 direct methods: SOCIAL CASE WORK, SOCIAL GROUP WORK & COMMUNITY ORGANISATIONS. The 3 indirect methods are Social Work Administration, Social Work Research and Social Action.
The Course on 3 models.

1. The Specialization Model
2. Thematic area Model social work practice
3. Integrated/ Generic Social Work Model

- No agreement among those responsible for professional social work with regard to a single model
- Contradictions and variations in the titles of the papers in the grade sheet of the students of the P.G degree in social work. Uniform syllabus?
### Proposal from National Network on Social Work Education

<table>
<thead>
<tr>
<th>Foundation Courses</th>
<th>Core Courses</th>
<th>Supportive Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Human Growth and Development (base- Psychology)</td>
<td>4. Social Action and People’s Movements</td>
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<td></td>
<td>5. Social Research</td>
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<td></td>
<td>6. Social Welfare Administration</td>
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</tbody>
</table>
1/2. Educational Institutions

- Universities (Central, State & Private), Colleges (Autonomous & university affiliated).
- UG, PG, M.Phil & Ph.D offered
- On campus & off campus through Distance Mode

- No educational authority / council to monitor registration, certification, licensing, re-validation, re-registration, professional ethics and continuing professional development

21/03/13
### 2/2. Practice based on Levels of Qualification

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Practice Domains</th>
<th>Years</th>
<th>Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A (M&amp;P, C.D, PMIR/HRM)</td>
<td>Direct Service</td>
<td>5</td>
<td>SCW</td>
</tr>
<tr>
<td>M.Phil</td>
<td>Management</td>
<td>10</td>
<td>SGW</td>
</tr>
<tr>
<td>Ph.D</td>
<td>Policy</td>
<td>15</td>
<td>CO, SWA, SWR &amp; SA</td>
</tr>
</tbody>
</table>
3. Field Work agency

A) Government institutions
B) Government managed/ run Projects (commissions or statutory bodies)
C) NGOs both CBOs & Funding
D) Corporate (HRM & CSR)
4) Supervisors

- Student Field work Supervision is an collaborative exercise between agency supervisor and the faculty supervisor in many institutions
- Joint responsibility in terms of students accountability & development of anticipated levels of competency
- Weekly field work report must have students experience on 6 methods of social work
LOYOLA MODEL
In keeping with the St. Ignatian Paradigm of Learning, the Social Work Department strives to provide excellence in education and training, in the field of Professional Social Work, so that our young men and women, develop the right knowledge, values, attitudes, competencies and skills and become agents of Social Change, in order to promote Human Rights and Social Justice, so that we build a strong and empowered Nation.
HISTORY

- Started with Diploma in Social Sciences in the year 1957.
- 1989: M.Phil
- 1995: Ph.D
- **Specialisations offered:**
  - Community development
  - Human Resource Management
  - Medical and Psychiatric Social Work
  - Welfare of the Disadvantaged Sections (since 1994, First in the Country)
  - Human Rights (since 2003, First in the Country)
As per the UGC-NAAC recommendation there are 3 major components of Social Work education:

- Knowledge
- Skill
- Attitude / Values
MAJOR COMPONENTS OF THE CURRICULUM

- **Theory** - 3 days (15 Hours) per week
- **Field work** - 2 days (15 Hours) per week

**First year**
- Rural Camp - 10 days
- Mini Research Project
- Summer placement training for two weeks

**Second year**
- Study Tour - 10 days
- Major Research Project
- Block Placement Training (4 weeks)
First year – I Semester

- SOCIAL WORK PROFESSION
- SOCIAL CASE WORK
- SOCIAL GROUP WORK
- SOCIOLOGY FOR SOCIAL WORK
- DYNAMICS OF HEALTH AND BEHAVIOUR
First year – II Semester

- COMMUNITY ORGANIZATION AND SOCIAL ACTION
- SOCIAL WORK RESEARCH AND STATISTICS
- SOCIAL WORK ADMINISTRATION
- SOCIAL POLICY AND SOCIAL LEGISLATIONS
Second year – III Semester

- Community Development
- DEVELOPMENT ECONOMICS
- RURAL COMMUNITY DEVELOPMENT
- Human Resource Management
- HUMAN RESOURCE MANAGEMENT
- LABOUR LEGISLATIONS AND CASE LAWS
- Medical and Psychiatry
- MENTAL HEALTH AND PSYCHIATRIC DISORDERS
- PUBLIC HEALTH IN INDIA
Second year – III Semester

- Welfare of the Disadvantaged Section
- GENDER AND DEVELOPMENT
- CHILDREN AND SOCIAL WORK
- Human Rights
  - HUMAN RIGHTS: INTERNATIONAL PERSPECTIVE
  - HUMAN RIGHTS IN INDIA: THE CONSTITUTIONAL AND LEGAL FRAMEWORK
- Common Paper
- COMPUTER APPLICATIONS FOR SOCIAL WORK
Second year – IV Semester

- Community Development
- URBAN COMMUNITY DEVELOPMENT
- NGO MANAGEMENT
- DEVELOPMENTAL STRATEGIES
- Human Resource Management
- INDUSTRIAL RELATIONS AND LABOUR WELFARE
- ORGANIZATIONAL BEHAVIOUR
- STRATEGIC MANAGEMENT
- Medical and Psychiatry
- PSYCHIATRIC SOCIAL WORK
- MEDICAL SOCIAL WORK
- THERAPEUTIC INTERVENTIONS IN SOCIAL WORK PRACTICE
Second year – IV Semester

- Welfare of the Disadvantaged Section
- EMPOWERMENT OF THE MARGINALISED
- FORCED MIGRATION AND SOCIAL WORK PRACTICE
- CONFLICT TRANSFORMATION AND PEACE BUILDING FOR SOCIAL WORK
- Human Rights
  - CONTEMPORARY ISSUES IN HUMAN RIGHTS
  - HUMAN RIGHTS AND SOCIAL WORK PRACTICE
  - SOCIAL EXCLUSION AND INCLUSIVE DEVELOPMENT
- Common Paper
  - COUNSELLING
As per NAAC requirement proper recording and maintenance of Field Work diary including attendance and activity report are maintained.

Annual Field Work Supervisors (Stake Holders) meet is held to elicit the views of Agency personnel to improve the Field Work Training.

Block placement – 1 month training program as per the UGC recommendation
INDUSTRY – INSTITUTION INTERACTION

Social Welfare Agencies

<table>
<thead>
<tr>
<th>Indian Council for Child Welfare</th>
<th>Tamil Nadu Social Watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montfort Community Development Society</td>
<td>Boomika Trust</td>
</tr>
<tr>
<td>Don Bosco Anbu Illam</td>
<td>Banyan</td>
</tr>
<tr>
<td>Janodayam</td>
<td>Arpanam</td>
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<tr>
<td>Domestic Worker’s Association</td>
<td>Ecomwel</td>
</tr>
<tr>
<td>Jeeva Jothi</td>
<td>Mega Trust</td>
</tr>
<tr>
<td>MCCSS</td>
<td>Marialaya</td>
</tr>
<tr>
<td>Udhavi</td>
<td>Women’s collective</td>
</tr>
<tr>
<td>Child Rights and You (CRY)</td>
<td>Domestic Violence Cell</td>
</tr>
<tr>
<td>Community Action Trust</td>
<td>Anbalaya</td>
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<tr>
<td>IDCR</td>
<td>CSWR</td>
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<td></td>
<td>Karunalaya</td>
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## INDUSTRY – INSTITUTION INTERACTION

### Industries:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Industry</th>
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<tbody>
<tr>
<td>FORD India</td>
<td>Polaris</td>
</tr>
<tr>
<td>TVS Logistics</td>
<td>Rane - TRW</td>
</tr>
<tr>
<td>Rane Engine</td>
<td>ESAB</td>
</tr>
<tr>
<td>Nicholas Pyramal</td>
<td>Visteon</td>
</tr>
<tr>
<td>TYCO Health Care</td>
<td>AEGIS BPO Services</td>
</tr>
<tr>
<td>Covansys</td>
<td>Sundaram Fastners</td>
</tr>
<tr>
<td>E-Care India Pvt Ltd</td>
<td>Orchid Chemicals</td>
</tr>
<tr>
<td>AP Moller Maersk</td>
<td>Hyundai</td>
</tr>
<tr>
<td>Standard Charted Bank</td>
<td>Caterpillar</td>
</tr>
</tbody>
</table>
## Industry – Institution Interaction

### Governmental Bodies:
- Corporation of Chennai
- Prison Ministry of India
- Tamil Nadu Slum Clearance Board
- CMDA
- Social Welfare Boards
- Stanley - Hand injury & Psychiatry
- VHS- Neurology & Psychiatry
- Railway Hospital - Psychiatry

### INGOs:
- World Vision of India
- Aid et Action
- Action Aid
- Save the Children
- Cordaid
- Oxfam International

### Royapattah Govt. Hospital

### All women Police Stations:
- Counselling centres
RURAL CAMP

An integral part of the curriculum for the first year students is the “Rural Camp” conducted in the most backward and neglected areas of the state.

Objectives of the rural camp are
# To enable students to understand the socio-economic and cultural conditions of rural life.
# To help students integrate into practice certain essential values for life like simple living, the concept of dignity of labour and self-discipline.
# To facilitate an exposure by working with underprivileged and oppressed groups.
# To help students develop suitable skills in processes like decision-making, planning, organising, executing, co-ordinating, recording and report writing.
STUDY TOUR

A study tour for 10 days in the second year, is a mandatory requirement of the course. The tour includes visits to various industries, educational institutions and national and international social welfare agencies.

The aim of the tour
# To help students in getting acquainted with the agencies and organisations across the country.
# To enhance awareness on future trends in Social Work practices in the minds of students.
# To enlighten students on various types of problems of the people and their diversified cultural background.
BEST PRACTICES

- Cluster college programme
- Urban Mental Health Clinic
- Add-on courses
- Skill based workshops
- Remedial Programmes
- Networking with Social Work Educators and Practitioners
- Involvement of Alumni in academic and field based trainings and programmes.
The following courses are being offered by the Social Work Departments.

1. Corporate Social Responsibility – Loyola College
2. Social Entrepreneurship – Stella Maris College
In 2005, the department, along with THE BANYAN, ECOMWEL and UDAVI has launched the Urban Community Mental Health Programme at Choolaimedu, Chennai. A team of Mental Health Specialist comprising of Psychiatric Social Workers, Counsellors and Psychiatrists are rendering free therapeutic service on Thursdays.

Around 2000 out patients benefitted. Students are placed for Clinical Social Work practice.
ADD-ON COURSES:

1. Strategic Human Resources Management
2. Disaster Management
3. Therapeutic Interventions
4. Human Rights
5. Introduction to Peace Building
6. International Social Policy
SKILL BASED WORKSHOPS

- Cognitive Behaviour Therapy
- Community Dynamics
- Human Right Issues
- Psycho-Social Counselling
- Peace building and conflict resolution
- Qualitative Research Techniques
- NLP Training
- Networking & Advocacy
- PRA and social auditing
- SPSS for Social Workers
- Social Work Intervention in HIV-AIDS
- Industrial Social Work
- Current Trends in Human Resource Management
- **Remedial programmes** for the students in Communication, Report writing and so on
- **Networking** with Social Work Educators and Practitioners
- Involvement of **Alumni** in academic and field based trainings and programmes. Every academic year Alumni Meet is organized. Alumni members, who are also employers of our students meet to suggest changes in the curriculum, to promote training and campus placement.
Annual Study Conference: The annual study conference on contemporary social issues, forms an important event in the student’s academy. The conference is conducted on various topics every year. In the process students learn the art of mobilising resources, communicating, planning and coordinating.

Urban Community Sports: The students bring the children from the slums for a day filled with sports programmes. Everyone was provided refreshments and lunch, and was also given a gift at the end of the day.

Guest Lectures by eminent persons from the field.

The students are engaged in various social welfare activities like campaigning on important social issues, rallies, emergency relief services, street theatres, exhibitions, awareness programmes, conducting medical camps, educational assistance (tuition) to poor students and Guiding distressed families with the help of professionals.
For the first time in the History of Tamil Nadu, Dept. organized a UGC Refresher course in Social Work in Feb. 2005.

- Urban Mental Health Centre, caters to the need of the community in and around the college.
- Dr. Udaya Mahadevan - faculty to get First Professor Emeritus Fellowship in Social Work.
Thank You